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Teachers Feedback Form

(Academic Year 2023-24)

Teachers Feedback Report (Academic Year 2022-23)

Introduction:

The feedback form aimed to evaluate various aspects of the curriculum, resources, institutional support, and facilities provided to faculty during the academic year 2022-23. A total of 13 feedback responses were received and analyzed. This report highlights the key findings and percentages derived from the feedback.

Feedback Analysis and Observations:

1. Curriculum Sufficiency to Cover Course Objectives and Programme Outcomes:

- **Excellent:** 61.53%
- **Good:** 38.46%
- **Satisfactory:** -
- **Adequate:** -

The majority of teachers (61.53%) rated the curriculum as excellent, indicating strong alignment with course objectives and outcomes.

2. Curriculum Supporting Ethics and Social Values Among Students:

- **Excellent:** 46.15%
- **Good:** 53.84%
- **Satisfactory:** -
- **Adequate:** -

Over half of the teachers (53.84%) acknowledged the curriculum's effectiveness in instilling ethics and social values as good.

3. Course Syllabus Containing Well-Defined Objectives and Outcomes:

- **Excellent:** 53.84%
- **Good:** 46.15%
- **Satisfactory:** -
- **Adequate:** -

Most teachers (53.84%) found the course syllabus to have clear objectives and outcomes, though a substantial portion rated it as good.



4. Sufficiency of Lectures Allotted to the Course:

- **Excellent:** 30.76%
- **Good:** 46.15%
- **Satisfactory:** 15.38%
- **Adequate:** 7.69%

While most teachers rated this parameter as good (46.15%), 23.07% felt it was merely satisfactory or adequate, indicating a need for review.

5. Availability of Prescribed Books (Text and Reference):

- **Excellent:** 53.84%
- **Good:** 15.38%
- **Satisfactory:** 30.76%
- **Adequate:** -

A majority of teachers (53.84%) found the availability of prescribed books excellent, but nearly one-third (30.76%) highlighted room for improvement.

6. Evaluation Pattern of the Course:

- **Excellent:** 61.53%
- **Good:** 38.46%
- **Satisfactory:** -
- **Adequate:** -

The evaluation pattern was considered definite and sufficient by all respondents, with most (61.53%) rating it as excellent.

7. Institutional Support for Skill Development and Qualification Upgradation:

- **Excellent:** 61.53%
- **Good:** 38.46%
- **Satisfactory:** -
- **Adequate:** -

Teachers widely appreciated the institutional support for skill development, with no negative feedback.

8. Administrative Support:

- **Excellent:** 69.23%
- **Good:** 30.76%
- **Satisfactory:** -
- **Adequate:** -

The highest-rated parameter, administrative support, was deemed excellent by 69.23% of respondents.

9. Support for ICT Facilities:

- **Excellent:** 38.46%
- **Good:** 61.53%
- **Satisfactory:** -



- **Adequate:** -
ICT support was rated as good by a majority (61.53%), reflecting overall satisfaction but potential for enhancement.

Key Insights:

1. Strengths:

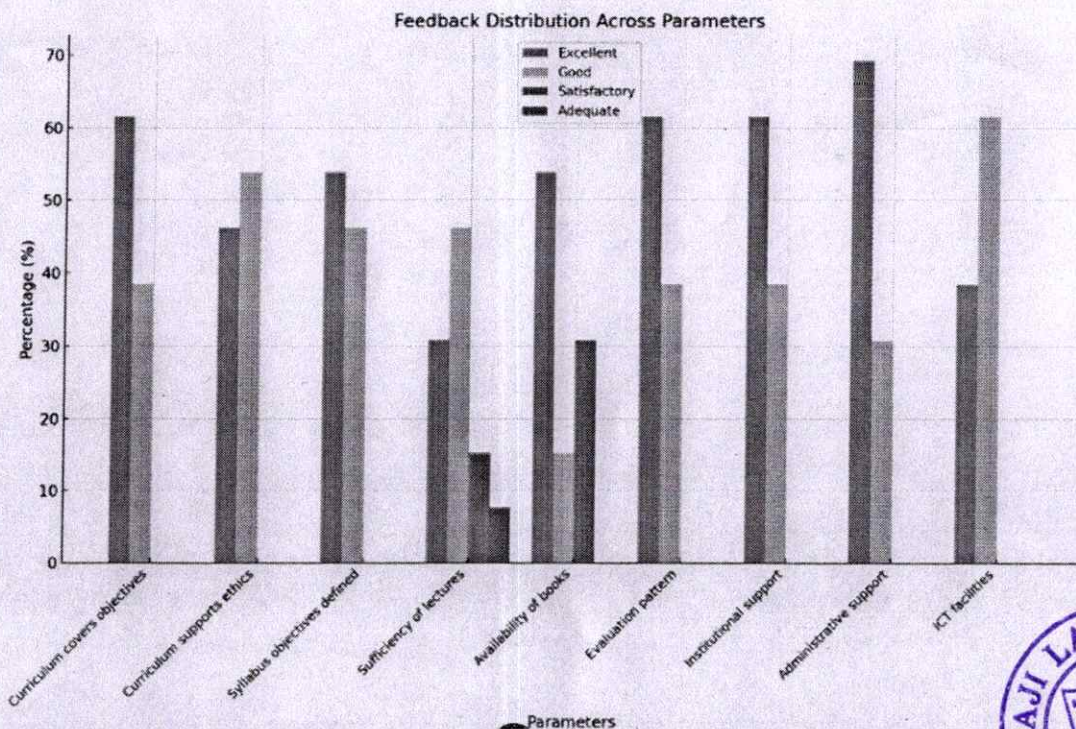
- Administrative support (69.23% excellent).
- Curriculum alignment with objectives and evaluation pattern (61.53% excellent).
- Institutional support for professional development (61.53% excellent).

2. Areas for Improvement:

- Lecture allotment sufficiency: 23.07% rated as satisfactory or adequate.
- Availability of prescribed books: 30.76% rated as satisfactory.
- ICT facilities, while generally good, had fewer excellent ratings (38.46%).

Recommendations:

1. **Reassess Lecture Allotments:** Evaluate the adequacy of lectures per course and adjust schedules if needed to enhance coverage.
2. **Improve Library Resources:** Address gaps in the availability of prescribed books by expanding the collection of both textbooks and reference materials.
3. **Enhance ICT Support:** Invest in upgrading ICT infrastructure and provide training to maximize utility.



Conclusion:

The overall feedback indicates that the institution is performing well in most areas, particularly in providing administrative and professional support. Addressing the identified areas for improvement can further enhance the academic experience for both faculty and students.





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Students Feedback Form

(Academic Year 2023-24)



Note: Your Feedback is immensely valuable to us. It help us to grow and scale to greater heights.
Please tick the appropriate option

(Number of total feedback Received = 65)

Q. No.	Particulars	Excellent	Good	Satisfactory	Adequate
Regarding Teaching - learning					
1.	The curriculum and syllabus are well organized and easy to follow	25	30	5	5
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).	17	30	10	8
3.	Syllabus Specifies the course objectives.	24	10	26	5
4.	The course objective attainment is effective.	19	30	9	7
5.	Syllabus facilitates to develop professional skills.	21	20	18	6
For Faculty					
1.	Availability	27	22	10	6

2.	Delivery of lecture	29	20	9	7
3.	Professionalism	25	18	12	10
4.	Tools and Techniques including use of ICT facilities	25	25	10	5
5.	Mentoring and Guidance	28	19	14	4

Students Feedback for Facilities

1.	Infrastructure	23	27	12	3
2.	Academic And Administrative Support	20	29	10	6
3.	Library Facilities	25	30	6	4
4.	Cultural and Sports Facilities	12	21	24	8
5.	Canteen facilities	13	15	30	7
6.	Co-curricular Activities	8	28	25	4
7.	Hostel Facility	2	10	27	26
8.	Computer Lab	11	22	26	6
9.	Career Guidance and Placement	7	10	20	28





Total Feedback Received: 65

Section 1: Feedback on Teaching-Learning

Particulars	Excellent	Good	Satisfactory	Adequate
1. The curriculum and syllabus are well-organized and easy to follow	25	30	5	5
2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)	17	30	10	8
3. Syllabus specifies the course objectives	24	10	26	5
4. The course objective attainment is effective	19	30	9	7
5. Syllabus facilitates developing professional skills	21	20	18	6

Observations:

- A majority of students rated the curriculum and syllabus as **Good** (30) and **Excellent** (25).
- The syllabus providing sufficient elective options received a mixed response, with a significant portion marking it as **Good** (30).
- While 24 students rated the specification of course objectives as **Excellent**, 26 rated it **Satisfactory**.
- The effectiveness of attaining course objectives was largely seen as **Good** (30).
- There is room for improvement in how the syllabus facilitates professional skill development, with only 21 marking it as **Excellent**.

Section 2: Feedback on Faculty

Particulars	Excellent	Good	Satisfactory	Adequate
1. Availability	27	22	10	6
2. Delivery of lecture	29	20	9	7
3. Professionalism	25	18	12	10
4. Tools and techniques including use of ICT facilities	25	25	10	5
5. Mentoring and Guidance	28	19	14	4

Observations:

- Faculty **availability** was highly appreciated, with 27 marking it as **Excellent**.
- **Lecture delivery** had the highest number of **Excellent** ratings (29), reflecting effective teaching methods.
- The faculty's **professionalism** and use of **ICT tools** were rated highly, with 25 each marking them as **Excellent**.

- **Mentoring and guidance** stood out, with a commendable 28 marking it as **Excellent**.

Section 3: Feedback on Facilities

Particulars	Excellent	Good	Satisfactory	Adequate
1. Infrastructure	23	27	12	3
2. Academic and Administrative Support	20	29	10	6
3. Library Facilities	25	30	6	4
4. Cultural and Sports Facilities	12	21	24	8
5. Canteen Facilities	13	15	30	7
6. Co-curricular Activities	8	28	25	4
7. Hostel Facility	2	10	27	26
8. Computer Lab	11	22	26	6
9. Career Guidance and Placement	7	10	20	28



Observations:

- **Infrastructure** and **Library Facilities** were rated positively, with a high number of **Good** ratings (27 and 30, respectively).
- **Cultural and Sports Facilities** received mixed responses, with the majority rating them as **Satisfactory** (24).
- The **Canteen Facilities** need significant improvement, with 30 ratings of **Satisfactory**.
- **Hostel Facility** and **Career Guidance and Placement** were areas of concern, receiving the highest number of **Adequate** ratings (26 and 28, respectively).

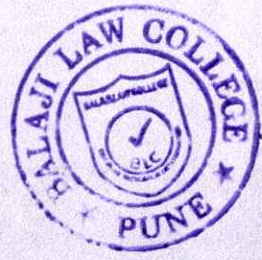
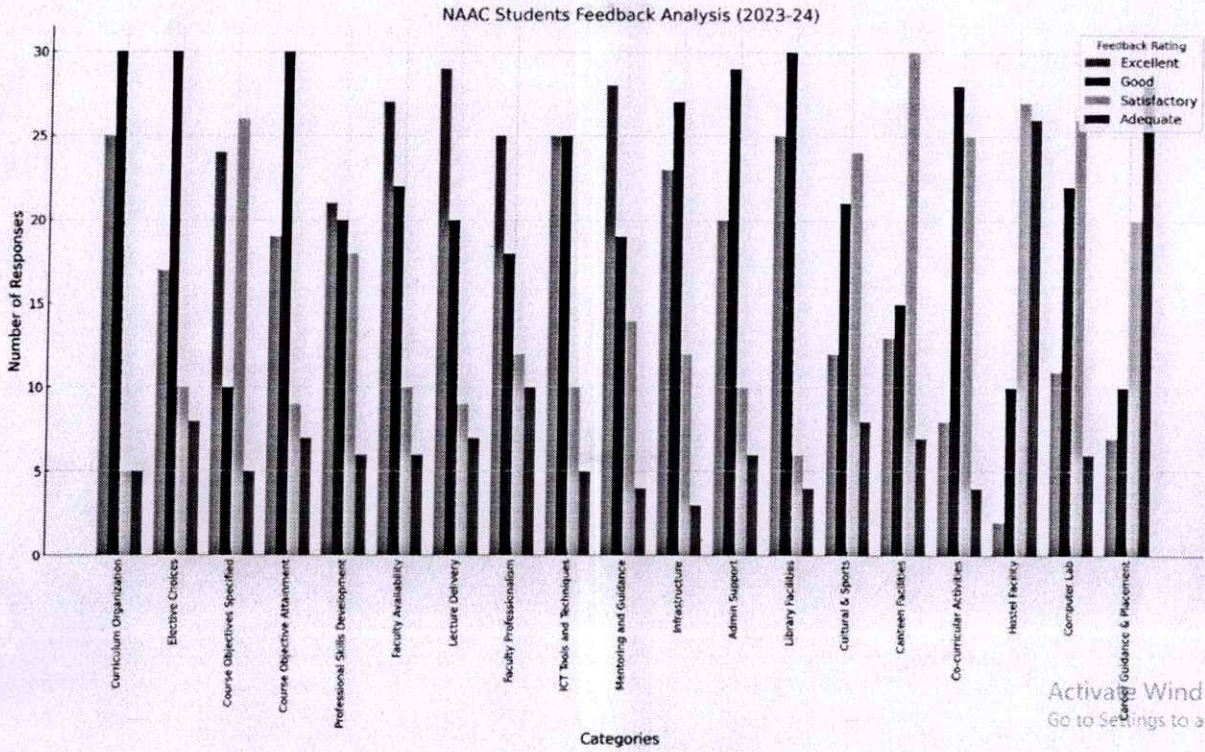
Summary of Key Areas for Improvement:

1. **Hostel Facility** and **Career Guidance and Placement** require immediate attention due to the high number of **Adequate** ratings.
2. **Canteen Facilities** and **Cultural and Sports Facilities** also need improvement to enhance student satisfaction.
3. Better communication of course objectives and professional skills development through the syllabus is recommended.

Key Strengths Highlighted:

- The **faculty** received strong positive feedback, particularly in lecture delivery, professionalism, and mentoring.
- **Library Facilities** and **Infrastructure** were well-received, contributing to the overall academic environment.

This feedback serves as a guide to address gaps and leverage strengths for continuous improvement.



Action Taken Report

Subject: Implementation of Suggestions from Feedback Forms by Students and Alumni for Library Enhancement

In response to the feedback received from students and alumni regarding the improvement of library resources, the following actions have been taken:

1. Purchase of Database Subscriptions:

To enhance legal research capabilities and provide access to comprehensive legal resources, the college has purchased subscriptions to the following databases:

- **ABC Reader:** A reliable tool for accessing academic journals, articles, and legal literature.
- **AIR (All India Reporter):** A renowned database for case law references and legal precedents.
- **LEXISNEXIS:** A global legal research platform providing extensive case law, statutes, and legal commentary.

2. Membership with Jaykar Library, Savitribai Phule Pune University:

- The college has secured a membership with the **Jaykar Library** to provide students and faculty access to an extensive collection of books, journals, and research material available at the university level.

3. Enhancement for Balaji Law College Library:

- Efforts have been made to upgrade the Balaji Law College library with additional resources and tools to support the academic and professional growth of the students.

Impact:

These steps have been taken to meet the academic and research needs of students and faculty while fostering a more resource-rich learning environment. This initiative ensures access to diverse, updated, and authoritative legal materials.

Acknowledgment:

We extend our gratitude to all students and alumni for their valuable feedback and assure them of continued efforts in improving the library's facilities.





Action Taken Report

Subject: Inauguration of Skill Development Centre Based on Student and Alumni Feedback

Background:

In response to feedback received from students and alumni suggesting the establishment of a Skill Development Centre, the college administration took the necessary steps to address this need. The initiative aligns with the institution's commitment to enhancing employability and professional skills among students.

Action Taken:

1. Planning and Approval:

- Feedback was reviewed, and the proposal for a Skill Development Centre was approved by the college management.
- Necessary resources, infrastructure, and course modules were identified and finalized.

2. Inauguration of the Centre:

- The Skill Development Centre was inaugurated on **16th September 2024** in the presence of
 - Professor Paramanandhana Blasubramanian(Chancellor)
 - Dr.Gangadhar Shirude (Vice Chancellor)
 - Dr.S.B Agase (Registrar)
 - Dr.Dimple Saini, (CDC,Chairman)
 - Dr.Tejaswi Avhad, (Principal) & faculty, staff, and students.

3. Courses Offered:

- The Centre offers a range of skill development courses, including but not limited to:
 - Communication Skills
 - IT Skills
 - Data Entry
 - Account Executive
 - Leadership and Personality Development
 - Entrepreneurship
 - Hospitality

4. Enrollment:

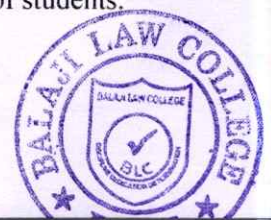
- Over **20 students** enrolled in various courses within the first month of the inauguration, showcasing a positive response to the initiative.

5. Implementation:

- The Centre is equipped with modern facilities and experienced faculty to ensure quality training.
- Regular workshops and guest lectures are being planned to supplement the learning experience.

Outcome:

The establishment of the Skill Development Centre demonstrates the institution's responsiveness to student and alumni feedback and its commitment to enhancing practical learning opportunities. The Centre is expected to significantly contribute to the overall development and employability of students.



SRI BALAJI SOCIETY'S BALAJI LAW COLLEGE (BLC), TATHAWADE, PUNE

And

SUBHADRA'S EDUCATIONAL SOCIETY'S SNBP LAW COLLEGE, MORWADI

In collaboration,

organise

TWO DAY FACULTY EXCHANGE PROGRAM, 2023-24

List of Faculties selected to participated in the program conducted

Under

TWO DAY FACULTY EXCHANGE PROGRAM, 2023-24

on the topic

NEW CRIMINAL LAWS – ISSUES & CHALLENGES

Sr. No	Name of the Faculty	Topic
1	Asst. Prof. Prashant Joshi	BHARTIYA NYAYA SANHITA, 2023 & BHARATIYA NAGRIK SURAKSHA SANHITA, 2023
2	Asst. Prof. Kalyani Kakade	BHARATIYA SAKSHYA ADHINIYAM, 2023



Dr. Tejaswi Avhad

In-charge Principal,

Balaji Law College, Pune.



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In collaboration,

organise

FACULTY EXCHANGE PROGRAM, 2023-24

TWO DAY FACULTY EXCHANGE PROGRAM, 2023-24

on the topic

NEW CRIMINAL LAWS – ISSUES & CHALLENGES

SCHEDULE

Sr. No.	Name of the Faculty from Balaji Law College	Name of the Faculty from SNBP Law College	Topic	Date
1.	Asst. Prof. Prashant Joshi	Asst. Prof. Kailash Paul	BHARTIYA NYAYA SANHITA, 2023 & BHARATIYA NAGRIK SURAKSHA SANHITA, 2023	22/12/2023
2.	Asst. Prof. Kalyani Kakade	Asst. Prof. Swapnil Jadhav	BHARATIYA SAKSHYA ADHINIYAM, 2023	23/12/2023

Dr. Tejaswi Avhad

Dr. Tejaswi Avhad

In-charge Principal,

Balaji Law College, Pune.



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Remedial Class Record

Academic Year:

Class: BALLB & LLB

Semester: SEM

REMEDIAL CLASS

Remedial classes are conducted for slow learners apart from regular classes for improving their performance. The College arranges these classes for the after regular teaching hours.


OBJECTIVES:

- *To develop the academic skills.*
- *To enhance the level of understanding of students in required subjects.*

METHODOLOGY:

- Identification of slow learners on the basis of performance in semester exams of the university.
- Time table preparation
- Faculty allotment




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- Conduction of Remedial Classes
- Group interaction is encouraged by involving meritorious students.
- Remedial examinations are held to test the knowledge acquired during class hours.
- Report preparation and submission.



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NOTICE


This is to inform the students of Balaji Law College that Remedial Classes shall be provided for the students of BALLB I & LLB I. The schedule for the same is shared below. These remedial classes will be conducted for Semester I subjects of both the programs. Attendance is mandatory.

Schedule of Remedial Classes

20 JUL 2024 17 JUL 2024

Sr.No	Subjects .(Dates: to)	Faculty
1.	General English	Asst.Prof. P.V. Gond
2.	General Principles of Political Science	Asst.Prof. Ajay Patil
3.	General Principles of Economics	Asst.Prof. Mansi Maheshwari
4.	General Principles of Sociology	Asst.Prof. Neeruja Sagar
5.	Legal and Constitutional History	Asst.Prof. Prashant Joshi
6.	Family Law I	Asst.Prof.Sarbani Sarkar
7.	Law of Contract I	Asst.Prof.Punam Majumdar
8.	Law of Crimes	Asst.Prof Umesh Jawalikar
9.	Criminal Psychology and Criminal Sociology	Asst.Prof. Prashant Joshi




Dr. Tejaswi Avhad
Incharge Principal

Report on the Effectiveness of Remedial Classes – 2024

Introduction

The remedial classes initiative was designed to support students in strengthening their foundational understanding of subjects in which they initially underperformed. The aim was to provide personalized attention, clarify core concepts, and enable students to achieve better academic outcomes. This report highlights the measurable improvement in students' performance as a direct result of these efforts.

Performance Analysis

Below is a summary of the improvements achieved by students who attended remedial classes:

1. Shubhangi Verma

- **Subject:** General English
- **First Semester Score:** 47
- **Second Semester Score:** 58
- **Improvement:** +11 marks

The focused sessions on grammar, vocabulary, and writing skills significantly contributed to Shubhangi's improved performance.

2. Shristry Suman

- **Subject:** General Principles of Political Science
- **First Semester Score:** 28
- **Second Semester Score:** 47
- **Improvement:** +19 marks

Through remedial classes, Shristry gained a better understanding of key political concepts, analytical frameworks, and theoretical applications.

3. Amisha

- **Subject:** Law of Crimes
- **First Semester Score:** 34
- **Second Semester Score:** 46
- **Improvement:** +12 marks

Targeted discussions on case laws, legal principles, and practical problem-solving enabled Amisha to improve her comprehension and application of criminal law.

Importance of Remedial Classes

1. Enhancing Conceptual Clarity

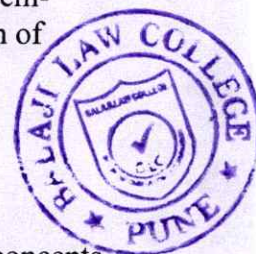
Remedial classes provide students with an opportunity to revisit fundamental concepts in a structured and supportive environment. These sessions focus on simplifying complex topics, thereby enhancing understanding and retention.

2. Building Academic Confidence

Students often feel demotivated by poor performance. Remedial classes help rebuild their confidence by enabling small, consistent improvements that gradually transform into significant achievements.

3. Personalized Learning

The smaller student-to-teacher ratio in remedial classes allows for individual attention, enabling educators to address specific challenges faced by each student.



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4. **Bridging Knowledge Gaps**

Students with varied academic backgrounds may struggle with foundational gaps. Remedial classes focus on bridging these gaps, ensuring that all students can keep pace with the curriculum.

Conclusion

The substantial improvement in the academic performance of Shubhangi Verma, Shristy Suman, and Amisha demonstrates the effectiveness of the remedial classes program. Such initiatives are essential for creating an inclusive learning environment where every student has the opportunity to succeed. As the outcomes show, with proper guidance and support, students can overcome academic challenges and achieve their full potential.

Recommendations

1. Continue and expand remedial classes for other subjects and semesters.
2. Regularly assess student progress to identify areas requiring further improvement.
3. Incorporate feedback from students to enhance the effectiveness of these sessions.





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0101 General English

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Attendance Report and Marks List

Class **BAUGS-1**

Sl.No.	Roll No	Name of the Student	20 JUL 2024							27 JUL 2024							Total Days	MARKS OBTAINED
			21	20	22	23	24	25	26	27								
1		Shubhangi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	06	47/58
2		Shikharani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	06	34/46
3		Shruti Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	06	35/57
4		Spandhan	A	P	P	P	P	P	P	P	P	P	P	P	P	P	04	28/51
5		Yekant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	06	47/51
6		Bhrami	P	P	P	P	P	P	P	P	P	P	P	P	P	P	06	49/59
7		Simrula	P	P	P	P	P	P	P	P	P	P	P	P	P	P	06	53/63
8		Aditi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	06	47/57
9		Chetanya	P	P	P	P	P	P	P	P	P	P	P	P	P	P	07	48/61
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17																		

Subject in charge



Dr. Tejaswi Avhad
In charge Principal



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Subj:

0103 - Gr. of Economics

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Attendance Report and Marks List

Class ~~BALUB - I~~ 81

Sl.No.	Roll No	Name of the Student	20 JUL 2024							27 JUL 2024							Total Days	MARKS OBTAINED	
			20	21	22	23	24	25	26	27									
1		Nishu R.	P		P	P	P	P	P									07	29/41
2		Mehak P.	P		P	A	A	P	P									05	51/64
3		Riyankomari	P		A	P	P	A	P									05	51/63
4		Deygari	P		P	A	P	P	P									06	42/53
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Subj: Family Law - I

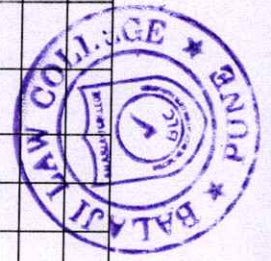
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Attendance Report and Marks List

Class LLB-1.

Sl.No.	Roll No	Name of the Student	20 JUL 2024							27 JUL 2024							Total Days	MARKS OBTAINED
			20	21	22	23	24	25	26	27								
1		Sukha.	A	P	P	P	P	P	P	P	P	P	P	P	P	P	06	48/58
2		Shayse.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	05	53/55
3		Pratiksha Utam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	07	38/55
4		Abhay Keshinath.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	05	28/45
5		Rohod Dattatray	P	P	P	P	P	P	P	P	P	P	P	P	P	P	06	32/45
6		Sai Hanmantu.	A	P	P	P	P	P	P	P	P	P	P	P	P	P	05	47/50
7			SUGDA															
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For
Dr. Shalini
Subject in charge



Dr. Tejaswi Avhad
In charge Principal



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Subj: Law of Crimes

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Attendance Report and Marks List

Class LUB - I

Sl.No.	Roll No	Name of the Student	20 2024							Date	27 JUL 2024	Total Days	MARKS OBTAINED
			20	21	22	23	24	25	26				
1		Sukhadra	A	P	P	P	P	P	P		05	28/33	
2		Randit Pratibsha	P	A	P	P	P	P	A		05	28/30	
3		Dighwe Rohan	P	P	P	A	P	P	P		06	32/39	
4		Amitsha Mahaseth	P	P	P	A	P	P	P		06	34/46	
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17													

For
Dr. Tejaswi Avhad
Subject in charge



Dr. Tejaswi Avhad
In charge Principal

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Subj: Law of Contract

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Attendance Report and Marks List

Class LLB-1

Sl.No.	Roll No	Name of the Student	20 JUL 2024							27 JUL 2024							Academic Year	Total Days	MARKS OBTAINED
			20	21	22	23	24	25	26	27									
1		Londhe Sambetkumar	A		P	P	A	P	A	P								04	33/38
2		Dembalkar Parshvarambhai	P		P	A	P	P	P									06	40/58
3		Bahirat Shradhha	P	☺	A	P	P	A	P	A								04	29/44
4		Chavan Avinash	P		P	P	P	P	P									07	38/54
5		Sakshi Ranawade	P		P	P	P	P	P	P								07	
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Dr. Tejaswi Avhad
In charge Principal

Signature

Subject in charge



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Sub: Criminal Sociology

Psychology and Criminal

NAAC Accredited

Attendance Report and Marks List

Class LLB-1

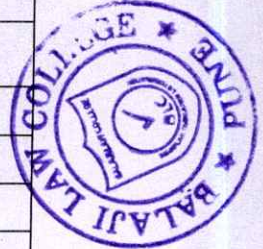
20 JUL 2024 27 JUL 2024

Academic Year

Sl.No.	Roll No	Name of the Student	Date							Total Days	MARKS OBTAINED	
			20	21	22	23	24	25	26			27
1		Amisha Mahaseth	A								06	46/49
2		Sai Hanmantu	P	😊	P	P	P	P	P	P	06	39/48
3		Tushar Bhalchandra	A		P	P	P	P	P	P	05	42/43
4												
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15												
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17												

Fogishale
Dr. J. S. Shinde
Subject in charge

85



Dr. Tejaswi Avhad
In charge Principal



Sri Balaji Society's
BALAJI LAW COLLEGE (BLC) - PUNE
(Affiliated to University of Pune, Recognised by Govt. of Maharashtra, & Bar Council of India)



REPORT ON CONVERSION FROM SLOW LEARNERS TO AVERAGE LEARNERS

Ranawade Sakshi Vikas is a student of LLB in Balaji Law College who failed in her 1st Semester in Law of Contract I. She attended the remedial classes meant for providing guidance to the slow learners. Also he was guided by his respective mentor. As a result, he reappeared and passed the subject with 24 credit points.



~~68~~

~~86~~ 93



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NOTICE


This is to inform the students of Balaji Law College that Remedial Classes shall be provided for the students of BALLB I & LLB I. The schedule for the same is shared below. These remedial classes will be conducted for Semester I subjects of both the programs. Attendance is mandatory.

Schedule of Remedial Classes

20 JUL 2024 to 27 JUL 2024

Sr.No	Subjects (Dates:)	Faculty
1.	General English	Asst.Prof. P. V. Gond
2.	General Principles of Political Science	Asst.Prof. Ajay Patil
3.	General Principles of Economics	Asst.Prof. Mansi Maheshwari
4.	General Principles of Sociology	Asst.Prof. Neeruja Sagar
5.	Legal and Constitutional History	Asst.Prof. Prashant Joshi
6.	Family Law I	Asst.Prof. Sarbani Sarkar
7.	Law of Contract I	Asst.Prof. Punam Majumdar
8.	Law of Crimes	Asst.Prof. Umesh Jawalikar
9.	Criminal Psychology and Criminal Sociology	Asst.Prof. Prashant Joshi




Dr. Tejaswi Avhad
Incharge Principal



Sri Balaji Society's

BALAJI LAW COLLEGE (BLC) - PUNE

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Subj: Law of Contract

NAAC Accredited

Attendance Report and Marks List

Class LLB-1

27 JUL 2024

Sl.No.	Roll No	Name of the Student	20 JUL 2024							27 JUL 2024							Total Days	MARKS OBTAINED	
			20	21	22	23	24	25	26	27									
1		Londhe Sanbetkumar	A		P	P	A	P	A	P								04	33/38
2		Dembalkar Parshvotthan	P		P	A	P	P	P	P								06	40/58
3		Bhairat Shradha	P	☺	A	P	P	A	P	A								04	29/44
4		Chavsa Avinash	P		P	P	P	P	P	P								07	32/54
5		Sakshi Ranawade	P		P	P	P	P	P	P								07	
6																			
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SENTRY



Dr. Tejaswi Avhad
In charge Principal

Subject in charge



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)
GANESHKHIND, PUNE 411007

Branch/Course: First Year LLB(2023 PATTERN) Apr-2024

Seat No: 52070

Center: 0710

Perm Reg No(PRN): 1212350925

Student Name: RANAWARE SAKSHI VIKAS

Mother Name: MANISHA

College Name: 0710 BALAJI LAW COLLEGE, PUNE

Sem	SubCode	Subject Name	Crd	Ern Crd	Grd	GP	Crd Pnt
1	LCC 0501	CONSTITUTIONAL LAW - I	4	4	B	6	24
	* LCC 0502	LAW OF CONTRACT - I	4	4	B	6	24
	LCC 0503	FAMILY LAW - I	4	4	A	8	32
	LCC 0504	LAW OF CRIMES	4	4	B	6	24
	LDSE 0507	(C) CRIMINAL PSYCHOLOGY AND CRIMINAL SOCIOLOGY	4	4	A	8	32
	LGE 0509	INTELLECTUAL PROPERTY RIGHTS	4	4	A	8	32
	EPM 0510	ENGLISH			Ex		
2	* LCC 0601	CONSTITUTIONAL LAW - II	4	4	B+	7	28
	* LCC 0602	LAW OF CONTRACT - II	4	4	B	6	24
	* LCC 0603	FAMILY LAW - II	4	4	A	8	32
	* LCC 0604	JURISPRUDENCE	4	4	B	6	24
	* LDSE 0606	(B) INSURANCE LAW	4	4	B	6	24
	* LGE 0609	MEDIA LAWS	4	4	C	5	20
	* PE 0299	PHYSICAL EDUCATION			A		

First Sem SGPA : 7.00 Credits Earned/Total : 24/24 Total Credit Points: 168

Second Sem SGPA : 6.33 Credits Earned/Total : 24/24 Total Credit Points: 152

First Year Total Credits Earned : 48/48

RESULT DATE: 18 July 2024

The results published online are for immediate information only. These cannot be treated as original statement of marks, Please verify the information from original statement of marks issued by the Savitribai Phule Pune University separately.



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List of Mentee

(B.A.-LL.B.-IV)
Sem 7 2018

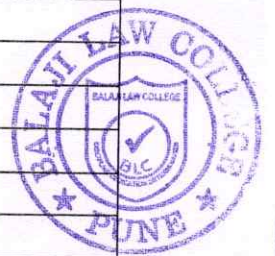
A.R. - Academic Representative

C.R. - Class Representative

D.R. - Disciplinary Representative

BALLB -IV: STUDENT LIST

Sr. No.	Roll No.	Student Name
1	LC2025101	ABHISHEK RAJENDRA SARNOT
2	LC2025102	AFTAB MUBARAK SHAIKH
3	LC2025104	ANKITA HANUMANT LIMAN
4	LC2025105	ANKITA KAILAS GUJAR
5	LC2025106	ANKITA TANAJI JADHAV
6	LC2025107	ANUJA VIJAY MORE
7	LC2025108	ARPIT ANAND
8	LC2025109	ARYA ANIRUDDHA YADNOPAVIT
9	LC2025115	AYUSH TANAJI PAWAR
10	LC2025116	CHAITALI SINGH
11	LC2025117	CHAITALI SUNIL KULKARNI
12	LC2025118	DHANASHREE NITIN CHAUHAN
13	LC2025120	GAURAV RAMESH SINGH RAJ
14	LC2025121	HARSHADA DATTATRAY ADAGALE
15	LC2025122	HARSHADA SUDHIR NAGARKAR
16	LC2025123	KAJAL BABASAHEB KAMBLE
17	LC2025124	KANCHAN MACHINDRA RAJPUT
18	LC2025125	KASTURI SATISH CHITNIS
19	LC2025126	KOMAL VINAYAK KHALANE
20	LC2025127	LAVANNYA BASAVRAJ SWAMI
21	LC2025128	MADHURA VISHWAJIT GAIKWAD
22	LC2025130	MALVIKA SANDEEP SARODIYA
23	LC2025131	NIKITA BANDU GHOTKULE
24	LC2025132	NIKITA MANOJ NYATI
25	LC2025133	PAYAL GANESH BODKE
26	LC2025134	PAYAL RAJU BODHAK
27	LC2025135	PRASAD SUNIL SATHE
28	LC2025136	PRATHAM AJIT POLLAI
29	LC2025137	PRATYUSH PARASHAR
30	LC2025138	PRATYUSH RANJAN
31	LC2025139	PRITESH RAMAKANT GAIKWAD
32	LC2025140	PRITHVI DINKAR LAD
33	LC2025141	PRITHVIRAJ BASAVRAJ PUJARI
34	LC2025143	RAHUL NANDKISHOR UGALE
35	LC2025145	RITESH DNYANOBA KALE
36	LC2025146	RIYA KANGRA
37	LC2025147	ROHAN DNYANESHWAR DESHMUKH
38	LC2025148	ROHAN PRAKASH MATE



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39	LC2025149	ROHINI SHASHIKANT MORE
40	LC2025150	ROHIT RAM SALUNKE
41	LC2025151	RUTUJA PANDURANG SHINDE
D.R. 42	LC2025152	SAHIL KHURSHID SHAIKH
43	LC2025153	SAMIKSHA VIKAS HUMANE
44	LC2025154	SAMIKSHA YASHWANT GHUME
45	LC2025155	SANDESH DATTATRAY GAIKWAD
46	LC2025156	SANGRAM JAGDISH VARMA
47	LC2025157	SANKET BHANUDAS PADALE
48	LC2025158	SAYALI SURESH PADALE
49	LC2025159	SHIFA SATYAVIR SINGH DAGAR
50	LC2025160	SHIVAM BALKRUSHNA KARANKOT
51	LC2025161	SHIVANI DESHMUKH
52	LC2025162	SHIVANJALI DNYANOBA KANDE
53	LC2025163	SHRAVANI SACHIN BIBAVE
54	LC2025164	SHRIRAJ VETALRAO KATKAR
55	LC2025165	SHUBHAM BHAUSAHEB KHA VALE
56	LC2025167	SIDDHI DASHRATH DANGAT
57	LC2025168	SNEHA PATHAK
58	LC2025169	SRUSHTI NARESH BHISIKAR
59	LC2025170	SUCHISMITAA SIVAKUMAR
60	LC2025171	SUDARSHAN BALAJI JOJAR
61	LC2025172	SUJEET KALURAM PARKHI
62	LC2025173	SWASTIKA MISHRA
63	LC2025174	SWATI KAILASH SHARMA
64	LC2025176	TANVI SANTOSH YEWALE
AR 65	LC2025177	UTSAV SUBODH KUMAR RAJ
66	LC2025178	VAIBHAVI ASHOK PAWAR
67	LC2025179	VAISHNAVI RAJARAM BHONDVE
68	LC2025180	VALLARI RAM KHARE SHRIVASTAVA
69	LC2025181	ANURAG AAKASH TAMBE
70	LC2025183	RISHI RAJ
71	LC2025184	WABALE RACHANA HANUMANT

class

Teachers :- Sarbami Sarker

[Faculty
Mentor]

(from Aug, 2023 to Dec-2023)

[for Sem. VII]

